



## **Behaviour management policy**

We work together as a team to set clear guidelines for the children regarding their behaviour. We aim to develop the individual child's self-discipline and to encourage a co-operative attitude towards others as well as a respect for property.

Rules governing the conduct of the group and the expected behaviour of the children will be discussed and agreed within the Pre-School and explained to all newcomers, both children and adults.

Methods that we use to promote good behaviour include:

- Setting good and consistent adult example
- Distraction
- Redirection and anticipation of situation i.e. early intervention and assess outcome
- Adult endorsement and praise for behaviour such as kindness and willingness to share
- Rewards such as stickers, choosing a toy from the cupboard etc
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptable nature of the behaviour and attitudes will be made clear immediately, but by means of explanations, rather than personal blame
- Children will never be sent out of the room by themselves
- Adults will not shout, or raise their voice in a threatening manner
- Physical punishment will NEVER be used or threatened
- Children will NEVER be singled out and humiliated
- We will only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event will be brought to the attention of the Manager and will be recorded in our child concern book. The parent/carer will be informed on the same day and the parent/carer will be asked to sign the child concern book to say that he/she has been informed

By maintaining a regular two-way flow of information with parents / carers every child's key worker will monitor their progress. Any identified issues will be discussed with the Manager and observation records will be used to help understand the cause. In partnership with the Manager, the child's key worker and parent/carer a decision will be made as to how to respond appropriately. An action plan will be drawn up. If an issue persists, the Manager and the child's key worker will discuss with the parents/ carers the possibility of gaining assistance from outside agencies (Surrey Early Years Advisor).

By ensuring boundaries and expectations are clearly understood, we can provide the children with a happy and secure place to learn and play.

## **Bullying**

Bullying involves the persistent physical or verbal abuse of another child or children.

We take bullying VERY seriously.

If a child bullies another child or children:

- We will intervene to stop the child harming the other child or children
- We will explain to the child doing the bullying why his/her behaviour is inappropriate
- We will give reassurance to the child or children who have been bullied
- We will make sure that children who bully receive praise when they display acceptable behaviour



- We will not label children who bully
- When children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour
- When children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt a more acceptable way of behaving

This policy has been adopted by Tandridge Village Pre-School Committee.

Signed on behalf of the Pre-School:

Date:

This policy will be reviewed: Autumn 2025

(Unless there is a change in legislation or with direct guidance from an educational body)

Staff Signatures:

Date: